



# Methods of Teaching in Economics

## Introduction

A successful teacher is equipped with several methods and techniques. Some of these are very effective, while others are not. No one of them can be called the most suitable. Different methods and techniques can prove to be very suitable under different circumstances. Therefore, it is the duty of a teacher to study them all and use the most feasible one under a given situation. In the words of Clark and Starr : "The teacher should have many strings to his bow, so that he can select techniques and methods suitable to his personality, the pupils in his class and to the subject he is teaching."

A teacher should adopt any one or more methods and techniques keeping his own capabilities, students' abilities, nature of subject and available resources. In the present chapter, we shall deal with different methods and techniques which can be used in economics teaching under different circumstances; before we set down to that, let us first know something about methods of

easy.

## **Meaning of Method of Teaching**

By a teaching method is meant such teacher-guided activities as a result of which students learn. Thus, a teaching method is a collection of different activities. It is a process due to which a student acquires knowledge.

A teaching method occupies an important place in the teaching process, but it should be applied by a teacher with due precaution. A teaching method being a process, it has several steps. Some steps are common to several teaching methods. Systematizing these steps is the function of teaching. A teacher should not become a slave to a method of teaching, rather he should select them as per the need. If needed, he should replace one method for another suitable one.

## **Characteristics of Effective Methods of Teaching**

The following should be the characteristics in methods being used for teaching :

1. A method which realizes predetermined aims is a good one.
2. A method should be definite and applicable.
3. A good method is artistic, and tells a teacher to know what is desirable or undesirable.
4. A good method is individual.
5. A good method brings about desirable change and formulates good habits.
6. A method should be such which motivates students towards content.
7. A method should be such which makes students active members of education. Sufficient number of activities should be there for students to perform.
8. The method should be such which motivates for self-study.
9. A good method possesses the following seven elements :
  - ❖ Demonstration.
  - ❖ Talking.
  - ❖ Pictures.
  - ❖ Gesturing.
  - ❖ Writing.
  - ❖ Reading.
  - ❖ Guiding.